

# Children and young people's resilience framework



#### **BASICS**



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### **BELONGING**

Our place in the world

Tap into good influences

Keep relationships going

Healthy relationships

Maintaining good relationships

Supportive friends

Responsibilities &

**Good memories** 

Where I've come from

Trying new experiences

Make friends and mix

**obligations** 

Belonging



## LEARNING



## COPING



### **CORE SELF**



Good enough housing



Enough sleep



Enough money to live



Plav & leisure



Being safe



Being free from prejudice & discrimination



Access & transport



Healthy diet



Exercise & fresh air



0 0 0 HISTORY

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Make school/college life

work as well as possible



Engage mentors for children and young people



Map out career or life plan



Organising myself



Highlight achievements



Develop life skills



Understanding boundaries and keeping within them



Being brave



Solving problems



Putting on rose-tinted alasses



Fostering their interests



Calming down & self soothing



Remember tomorrow is another day



Lean on others when necessary



Have a laugh



Instill a sense of hope



Understand other people's feelings



**Knowing yourself** 



Take responsibility for vourself



Fostering their talents



Using tried and tested treatments for specific problems



**NOBLE TRUTHS** 



Accepting

with others



Conserving



Commitment



**Enlisting**