

COVID-19 School Recovery Liverpool CAMHS Whole School Approach (WSA) Support





CAMHS school-facing mental health support available from June 1st, to the end of the 2020 Summer-term.

Primary	School	Children	- All Years
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All Children	Some Children	Few Children	Very Few Children
Association's bitesize CPDthtraining offered for all staff & mental health leads.MTransition back to school booklets.orWSA city-wide resource padlet.PsMental health resources and news updates through the 	Aental Health Support Team (MHST) consultation available brough allocated YPAS hubs. MHST referral for 1:1 support (phone & video consultations sessions) for low-level anxiety, low-mood, phobias, r behaviour difficulties (only for pilot and phase-one schools – COI for phase-two schools to be launched). Psychoeducation workbook available for mental health eads/mentors or parents/carers to work through with children either with small groups or individuals). TPAS Parent Information Advice Guidance referral for support (video/telephone call/virtual groups, or allocated YPAS	Seedlings referral for 1:1 support (telephone support sessions will be offered).	Fresh CAMHS SPA referral





Year 6 primary children						
All Children	Some Children	Few Children	Very Few Children			
<text><text><text><text></text></text></text></text>	 YC5 in Transit parents/carer online groups - delivered by Merseyside Youth Association and YPAS. Support programme for Summer Schools (Subject to them running). Kooth online counselling available for children aged 10+. MHST consultation available through allocated YPAS hubs to determine most appropriate referral/support pathway. Parent Information Advice Guidance referral for support (video/telephone 	MHST consultation available through allocated YPAS hubs to determine most appropriate referral/support pathway.	Fresh CAMHS SPA referral			
from home-learning. They will need time to re-establish relationships with their peers and staff, adapt to the new socially distanced school routine and adjust to being outside of their home. They will need to apport the them are to the the the social to the the theorem and the term of the theorem and the term of term of the term of ter	Please visit the <u>Liverpool CAMHS Website</u> for the full and most up-to-date CAMHS offer, including support for Neurodevelopmental Conditions and Young Carers.					

www.liverpoolcamhs.com